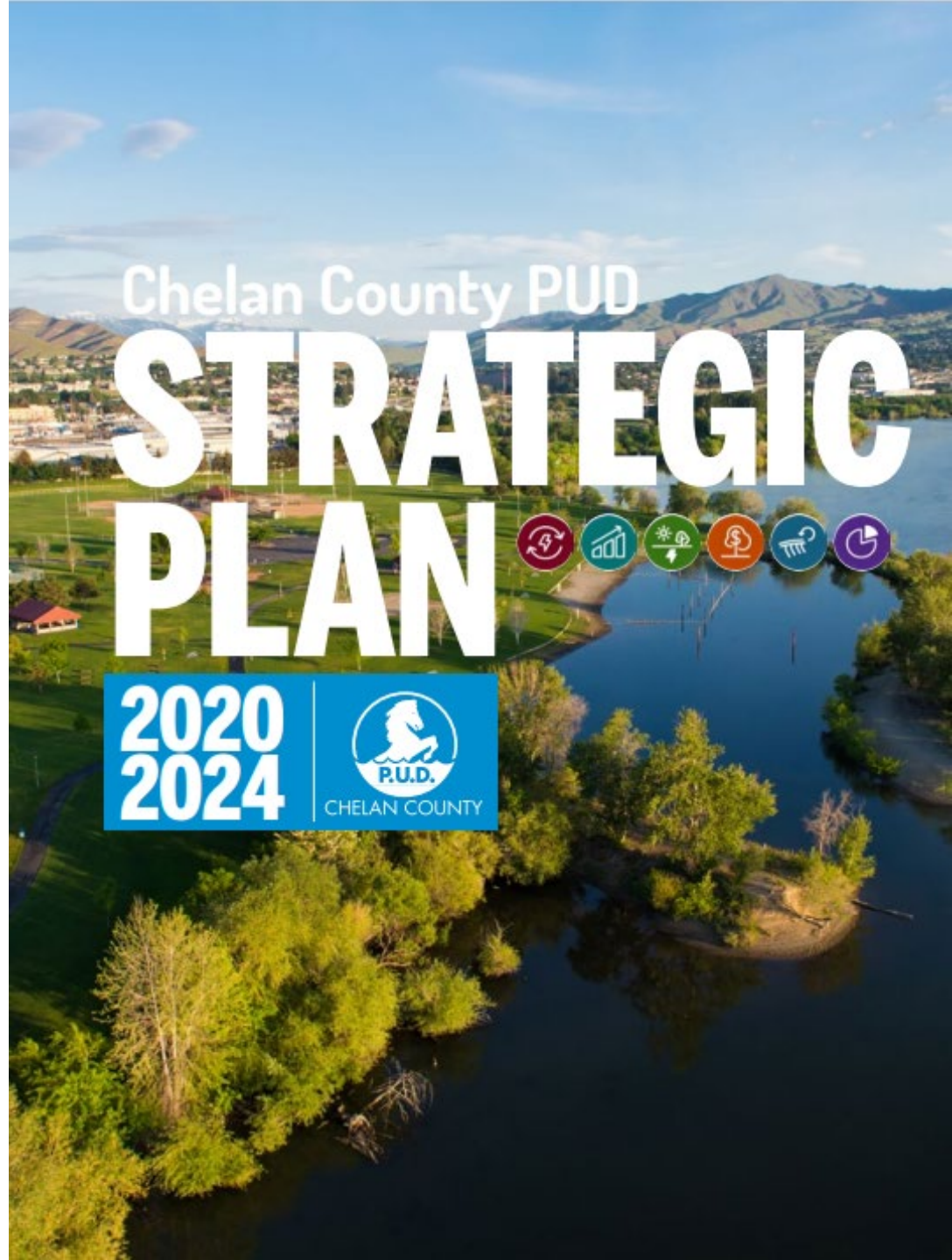




Public Power Benefit Review Criteria
Open Project Solicitation
December 6, 2021

Mission

Enhance the quality of life in Chelan County through programs that distribute the benefits of public power



Review Process Step 1: Determine Eligibility

Only requests that meet these program requirements will be eligible for consideration of funding:

- Must be within statutory authority (RCW Title 54) and be consistent with anti-gifting provisions of WA State Constitution
- Proposals must have a nexus or causal relationship to District activities and actions
- Construction projects should be completed on District-owned or leased property (or the District must have the ability to gain sufficient interest to ensure long-term viability)
- Proposal is not better addressed through another program or similar effort? (HCP, license articles, relicensing, etc.)
- If there is a business case to proceed with the proposal, then such effort should be evaluated outside of PPB as part of normal business planning process



Step 2: Evaluate and Map to Vision

- **Best Value**
 - Customer-owner preferences from Strategic Plan
 - Topic Team themes, criteria and categories
 - Consistency with regional plans and opportunities for partnerships and complementary efforts
- **Most People**
 - Evaluate how many people are benefited and served by the proposal
- **Longest Period of Time**
 - Assess lifecycle costs and ability to complete and maintain (or sustain) project/effort
 - High District workload will all necessitate an examination of project timing, ability to use contracted resources and/or the ability of project proponents to manage certain elements

Customer Owner Preferences

The community's highest priorities include economic development (58%), environmental stewardship (43%), and recreation (36%)

Source: 2020-2025 Strategic Plan



Topic Team Considerations

1. Provide value to the customer-owners and meet unfilled needs in the community
2. Focus on community access to parks and the river
3. Continue to incorporate environmental stewardship
4. Consider local and native history, the diversity and multicultural background of our population
5. Include educational opportunities, job training/readiness and economic development factors in our decision making
6. Consider partnerships -- the PUD doesn't have to do it all



Step 3: Rank Order and Present to Board

- District staff will review projects in a qualitative manner and rank them in order of preference based on a careful evaluation using a review team with subject matter experts
- Summary information and proposals will be presented to Board for review
- Board to make funding decisions and has full discretion
- Staff incorporates project funds into budget and assigns resources pursuant to Board action

QUESTIONS?

